

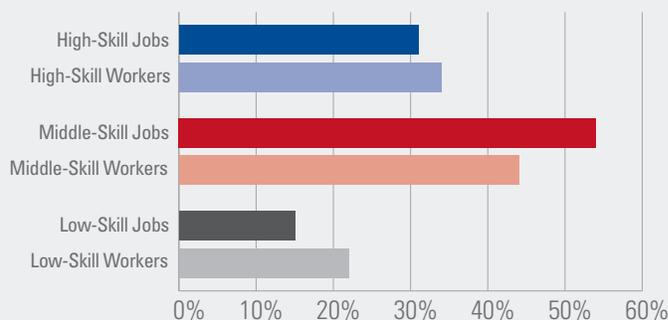
Congress should invest in adult basic education

The U.S. has a middle-skill gap

Middle-skill jobs — jobs that require more than a high school diploma but not a four-year degree — make up 54% of jobs in the U.S. economy. But only 44% of U.S. workers are trained at the middle-skill level.

Source: NSC analysis of Bureau of Labor Statistics Occupational Employment Statistics by State, May 2012 and American Community Survey data, 2012.

Middle-skill jobs are going unfilled
Jobs and workers by skill level, United States, 2012

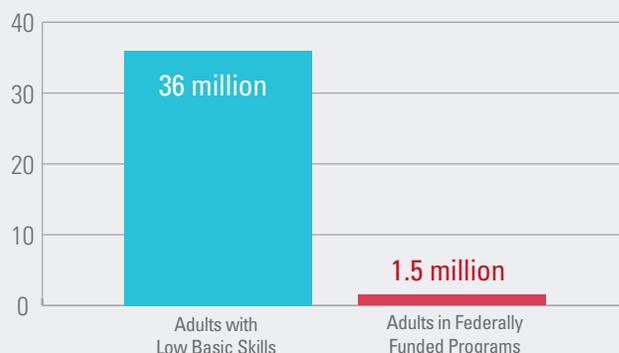


36 million lack the foundational skills to succeed in middle-skill training, jobs

36 million U.S. adults — including 24 million currently in the workforce — lack the foundational literacy and numeracy skills to enter middle-skill training and obtain well-paying jobs. This contributes to income inequality and hurts business productivity. But we're only serving a fraction of the need in federally-funded adult education programs.

Source: U.S. Department of Education, Office of Career, Technical, and Adult Education, National Reporting System, FY 2014-2015 and Organization for Economic Cooperation and Development (OECD), *Time for the U.S. to Reskill?*, 2013.

Federal funds don't match need
Federal funds reach only 1.5 million of the 36 million adults with low basic skills



Federal funding for adult education has declined by 17% in the past 6 years

Federal Workforce Innovation and Opportunity Act (Title II) funding dropped from \$682 million in federal fiscal year 2010 to just \$569 million in FY2015. We need to make sure U.S. workers have the foundational skills to succeed in training, and obtain well-paying jobs.

Source: NSC analysis of federal appropriations, FY 2010-2015. Figures adjusted for inflation.

Despite great need, federal funding is on the decline
Federal funding for adult education has decreased by 17% since 2010



Support doubling **WIOA Title II/adult education funding.**

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