How WIOA Performance Data Works

The Four Titles of WIOA Each Authorize Different Programs:

**TITLE I**
Helps jobseekers with career counseling, job search assistance, and job training.

**TITLE II**
Helps adults who lack basic skills. Services assist with improving reading, writing, math, and English proficiency, attaining a high school diploma or equivalent, and transition to employment or postsecondary education/training.

**TITLE III**
Helps jobseekers, including those getting unemployment benefits. Services assist jobseekers in finding work and help employers with recruiting.

**TITLE IV**
Helps individuals with disabilities maximize their employability, independence, and integration into the workplace and society. Programs offer comprehensive and individualized services including vocational rehabilitation, occupational training, and assistive technologies.

FEDERAL LEVEL
Federal agencies review data on program performance to support federal funding and oversight.

STATE LEVEL
State agencies review data to monitor program performance and identify service providers that need technical assistance. State agencies also collaborate with each other to link data to measure education progression and employment outcomes. Matching participant data with wage records shows what portion of participants get jobs and their average earnings, but this type of data linkage remains a challenge in some states.

LOCAL LEVEL
Individual data on program participants is collected by organizations providing WIOA program services. It is used for local planning and sent to the state for review.

For Titles I and III, data from service providers may flow through the local workforce board or go directly to the state level, depending on the program, different entities are involved in the data collection and reporting. Here’s a look at how the data travels:

Who Uses the Data?

POLICYMAKERS
- Allocate resources to most effective programs
- Adjust program design to improve results

PROGRAM MANAGERS/JOBS COUNSELORS/EDUCATORS
- Replicate success; identify areas for improvement
- Ensure quality services for target populations
- Customize services for individual needs

BUSINESSES
- Build confidence in program accountability
- Enhance willingness to partner with WIOA

STUDENTS AND WORKERS
- Choose training providers with record of success
- Select careers supported by employment outcome information

Which Data Is Collected?

- Demographics
- Program eligibility
- Services received
- Employment and earnings outcomes
- Postsecondary educational attainment
- Skills gains
- Program costs

Visit workforceqc.org for more information.