Partners

California Community Colleges Chancellor’s Office (CCCCO), Workforce and Economic Development Division; California Workforce Investment Board (CWIB); Employment Development Department (EDD); and State Board of Education (SBE)

Committees and Work Groups

WIOA Implementation Work Group; WIOA Data Sharing, Performance, and Common Metrics Work Group

Background

Through legislative and administrative action, California has initiated the development of cross-agency data tools. Assembly Bill 2148 requires the creation of a workforce dashboard that includes information on participant outcomes from major workforce development programs. CCCCO developed the Launchboard data tool to provide information on the success of career technical education programs of California’s community colleges and their K-12 school district partners. Senate Bill 118 requires the CWB to produce an annual skills gap analysis of strategic industry sectors.

Data Tool Objectives

Dashboards: Develop a dashboard consistent with the requirements of AB 2148 that will include, but not be limited to the following programs: WIOA Title I, WIOA Title II, Trade Adjustment Assistance, Apprenticeship, College Career Technical Education, and Employment Training Panel.

Pathway Evaluators: Refine and expand California’s Launchboard pathway evaluator to include additional partners and measures.

Supply and Demand Reports: Complete supply and demand reports consistent with the requirements of SB 118.

Policy Goals and Objectives

One million more Californians will receive middle skill associate’s degrees or industry-valued credentials over the next 10 years.
Provide data to support evidence-based policy-making and decision-making that will guide resource allocation, target demand for middle-skill occupations in the industries driving regional economies, and create effective pathways for low-income and low-skilled segments of the population.

Support the assessment of innovative strategies that bridge education and workforce gaps for targeted populations and allow agencies to incentivize programs that meet program goals.

Develop and utilize data tools to expand cross-agency partnerships and program alignment by getting currently disparate programs and systems to share data, metrics, and resource investment strategies to achieve greater efficiency and equity across the state’s workforce training and education programs.